**Sport Science** 

### Cambridge Nationals Sport Science Unit R180

# Topic Area 1 Different Factors which Influence the Risk and Severity of Injury

Name:







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### Introduction

This revision work-booklet includes topic overview sheets and exam questions.

The topic overview sheets include a range of key information, images and diagrams in order to help you revise each topic. There are lots of gaps within these sheets which you will need to fill in. Lets look at an example.

As you can see, there are gaps in the description of head injuries shown below.



You simply need to fill in the gaps in order to complete the definition.

### **Head Injuries**

Concussion is normally caused by a blow to the head Symptoms include headaches, loss of balance and slurred speech

The example below shows that you need to complete the bullet points covering the reasons for aggression:



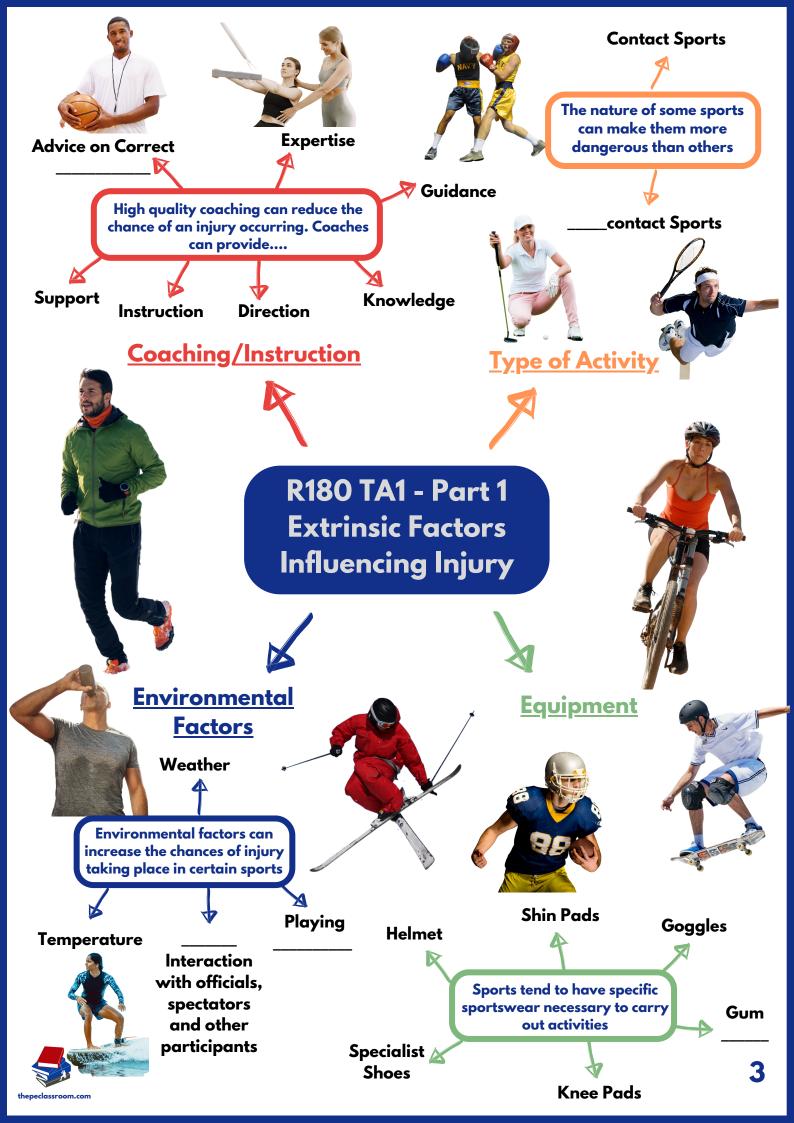


After filling in the answers, the bullet points will look like this:

## Reasons for Aggression Level of performance Retaliation Pressures to win Decisions of officials Performance enhancing drugs



You will also be required to answer a number of exam questions throughout the booklet. Read each question carefully and pay close attention to the amount of marks available.



### **Types of Sport Activity**

### Organise the sports into contact and non-contact

| Contact Sports |            |  | Non-con | tact Sports |  |
|----------------|------------|--|---------|-------------|--|
|                |            |  |         |             |  |
|                |            |  |         |             |  |
|                | <b>(8)</b> |  |         |             |  |

| Rugby     | Taekwondo                 | Basketball                               | Boxing        | Netball      | Tennis         | Fo   |
|-----------|---------------------------|--|---------------|--------------|----------------|------|
| attacks   | or 1                      | a risk o<br>This risk can be<br>awarding | e reduced by  | wearing      | equipmen       |      |
|           | •                         | o occur on non<br>such w                 |               | -            | netball includ | ling |
| •         |                           | nis, the most co<br>injuries from t      | -             |              | injuries fro   | m    |
| occur a   | •                         | uch as gymnas<br>incorrect<br>and ankle. |               |              | •              |      |
|           | ijuries can occ<br>orting | ur in both cont<br>•                     | tact and non- | contact spor | t through cont | lact |
| Fill in t | he gaps with              | n the followir                           | ng words:     |              |                |      |
| Hig       | her Ove                   | ruse Eq                                  | uipment       | Fractures    | Sprains        | - 7  |
| 1         | Tackles -                 | Safety                                   | Pend          | alties       | Landing        |      |



### **Coaching/Instructing/Leading**

| Factor                             | Explained Examples   |  |  |
|------------------------------------|--|--|--|
| Technique                          | <ul> <li>Coaching good tackles in football and rugby -</li> <li>Avoid injuries by having better timing and in tackles</li> <li>Players techniques will be for both themselves and their opponents</li> <li>In sports involving jumping, coaches should ensure feet are planted correctly and knees are on landing to avoid excess on the ankle joint.</li> </ul> |  |  |
| Rules and<br>Regulations           | It is the responsibity of a coach to check:  • Players know and  • They wear protective and clothing  • They are playing in the correct group  • Players do not play with pre existing   |  |  |
| Experience                         | A more experienced, fully qualified coach can:  Readily identify risky   |  |  |
| Communication                      | Instructions needs to:  • Be and easy to understand  • Cover all and technique points  • Heard by all performers, especially when coaching groups.   |  |  |
| Supervision                        | Amount of supervision needed depends on the of participants and the level of activity.  Poor supervision includes tidying up whilst participants are still training and no checking form.  |  |  |
| Ethical<br>Standards/<br>Behaviour | Needs to ensure their players:  • Comply with rules and  • Reduce the 'win-at-all-costs'  • Manage their and self control.  They need to also ensure they follow these themselves so participants do not copy aggressive or reckless behaviour.  |  |  |

### Match sport to likely injury from poor technique

Rugby
Weightlifting
Wrestling

**Diving** 

Concussion

Soft-tissue damage from impact

**Muscle Strains** 

**Dislocations and Fractures** 

Give an example of tactics that can lead to injury in the following sports

| Rugby    |  |
|----------|--|
| Football |  |
| Netball  |  |
| Cricket  |  |



### **Environment**

### **Temperature Conditions**

Hypothermia

**Heat exhaustion** 

**Dehydration** 

Heat stroke

The body temperature drops very low due to exposure to very cold conditions.

When the body is unable to regulate body temperature, leading to fever.

The body losses more water than it takes in and causes headaches, dizziness and loss of concentration

Fatigue and collapse from prolonged exposure of heat

### **Human Interactions**

| <u>Officials</u> | Other performers | <u>Spectators</u> |
|------------------|------------------|-------------------|
|                  |                  |                   |
|                  |                  |                   |
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|                  |                  |                   |

Carry out safety checks on surface and surrounding area, and the equipment and clothing of participants.

Needs to effectively communicate in order to avoid friction.

Some may behave aggressively or irresponsibly, increasing risk of injury

Standing too close to play area can increase the risk of injury through collisions.

Aggressive supporters can encourage deviance in performers including retaliation.

All need to wear appropriate safety equipment and clothing, including removing jewellery.

Interact with coaches, players and spectators to explain decisions.

Team sports involve lots of performers in a space which comes with risks of collisions or fouls.

Good spectators encourage good performance.

The player surface and surrounding areas need to be checked before play can start.

What are the main hazards in the following images? What should be done in response?

|   | •  |   |   |   |
|---|--|---|---|---|
|   |  |   |   | •   |
| 4G Synthetic Pi   | tches  |   |   |   |
| month<br>injuries when to<br>ground. The pa<br>can lead to mo | s. This can ca<br>rying to twist<br>ice of the gan<br>re | use a number<br>t at speed or f<br>ne will be<br>collisions. This | rface, especially<br>of problems suc<br>ractures when fo<br>on the 4G s<br>s will also lead to<br>ss cuts and graze | ch as<br>alling onto the<br>urface which<br>o injuries. The |
|   | Winter   | Quicker   | Abrasions   |   |
|   | Powerfu  | l Harder  | Knee  |   |



### **Equipment**

Organise the equipment into protective, performance, clothing and footwear







Harness









Trisuit

| Clothing   |  |
|--|--|
| Minimises air resistance Important in gymnastics because they are skin tight so cannot catch on equipment-  Important in hot weather to prevent overheating  Quick-drying fabric and small pad for protection during cycling |  |
| Footwear   |  |
| Needed for playing on astroturf and indoor sports  Needed for playing on hard, dry ground  Needed for wet and boggy pitches  |  |
|  |  |



Loose, breathable fabric



**Trainers** 



Moulded studs



Soft ground studs













**Leotard** 



Bike



### 1 Markers

| 1. Which of the following is an extrinsic variable. (1 mark)   |                |
|--|----------------|
| A) Environment B) Motivation C) Arousal D) Mental rehearsal  |                |
| <ul> <li>2. Identify which one of the following is a contact sport.</li> <li>(1 mark)</li> <li>A) Swimming</li> <li>B) Running</li> <li>C) Netball</li> <li>D) Tennis</li> </ul> |                |
| 3. Suggest one reason that a 4G synthetic pitch may increase tinjury. (1 mark)   | the risk of    |
| 2 Markers  |                |
| 4. Explain the difference between performance and protective equipment. (2 marks)  |                |
| 5. Identify a piece of performance and protective equipment in cricket. (2 marks)  | n the sport of |
|  |                |



|                           | e two ways an c<br>unding area to c |                |                |               |                    |     |
|---------------------------|-------------------------------------|----------------|----------------|---------------|--------------------|-----|
| 114 3011 00               | maning area to t                    | acci cusc tire | . risk or inje | ), (2 mark    | 3,                 |     |
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| . State tn<br>f injury (3 | ree ways in whi<br>I marks)         | ich the envir  | onment ca      | n increase tr | IE FISK            |     |
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|                           |                                     |                |                |               |                    | _   |
|                           |                                     |                |                |               |                    |     |
| . Outline                 | three ways an e                     | experienced    | coach can      | reduce the r  | isk of injury (3 m | ark |
|                           |                                     |                |                |               |                    |     |
|                           |                                     |                |                |               |                    |     |
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|                           |                                     |                |                |               |                    |     |



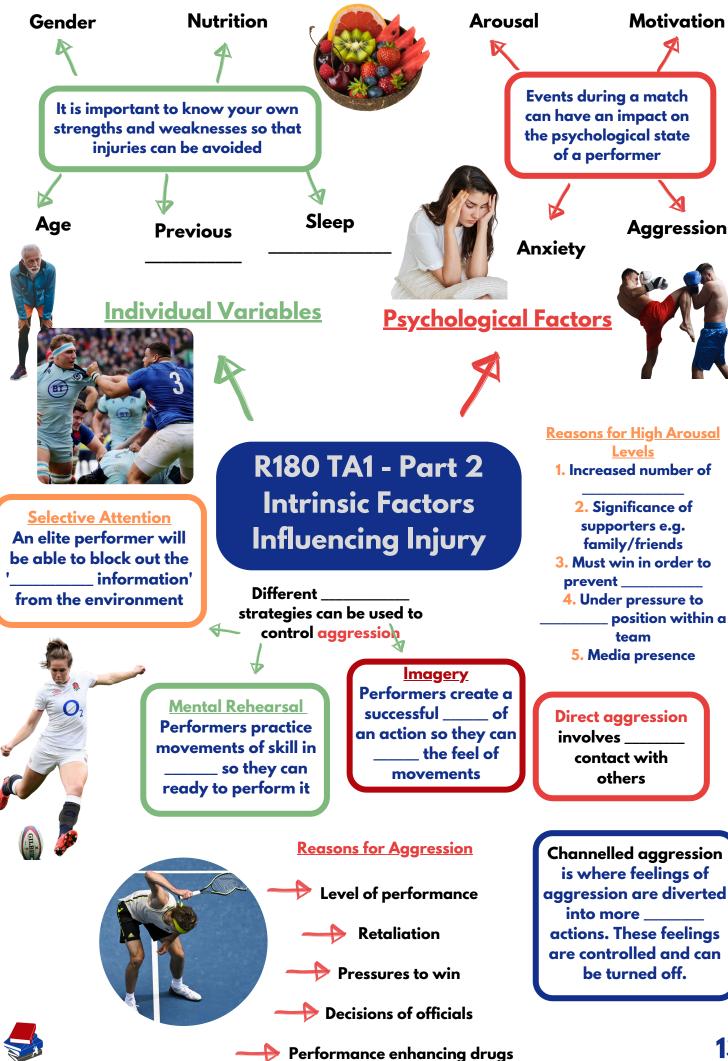
### **4 Markers**

| 9. Explain two ways in which poor supervision during a sports session can increase the risk of injury (4 marks) |  |  |
|---|--|--|
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |

10. Using two practical examples, explain how clothing and footwear can lead to injury in sport. (4 marks)

| How clothing/footwear can increase the risk of injury | Sporting Examples |
|---|-------------------|
|   |                   |
|   |                   |
|   |                   |
|   |                   |





### **Individual Factors**

Match Up the Intrinsic Factor to the correct explanation

Age

Gender

**Experience** 

Weight

**Low Fitness Levels** 

**Poor Technique** 

**Previous Injury** 

Women tend to be more flexible than males, whilst males tend to be stronger.

Contact sports will be separated into male and female sports.

Provides participants with knowledge of rest days, how to use equipment, dietary habits, rest and recovery and injury prevention strategies.

The older the participant, the more prone to injury.

Children will need specialist equipment such as lighter bats and lighter balls to prevent injury

Cardiovascular - fatigue more easily Strength - damages posture Flexibility - easier to overstretch

Being overweight is linked with health implications and stress fractures in lower legs. Being underweight is associated with fatigue and poor concentration which increase risk to injury through poor technique and accidents.

Previous injuries can recur. This means an area injured and recovered in the past is more susceptible to the injury occurring again because:

- Of a loss of fitness
- Damaged tendons and ligaments
- Strength in soft tissues around previous injuries may have not redeveloped properly in rehabilitation.

Good technique reduces the risk of injury whereas poor technique can put strain on joints and tendons, causing acute and chronic injuries.



### Fill in the Gaps

| Factor  | Explanation   |  |
|---|---|--|
| Not enough calories (nutrition)                           | Not enough calories (or carbohydrates) - insufficient to safely complete training or sporting event. This can cause a lack of and focus, increasing the likelihood of technique being poor and making mistakes which leads to                               |  |
| Too many calories<br>(nutrition)                          | Consistent overconsumption of calories can lead to excess development. This will add additional pressure onto, which can make injuries such a stress more likely.   |  |
| Mineral of vitamin<br>deficiencies in diet<br>(nutrition) | Leads to bones and muscles. This makes them more susceptible to injuries such as stress and muscle  |  |
| Lack of water<br>(hydration)                              | Lack of water - Leads to Symptoms include fatigue, and lack of concentration which contribute to an increased injury risk through accidents.  |  |
| Medical Conditions  | Medical conditions increase the risk of injury in various ways. This includes conditions such as asthma and conditions which develop during exercise such as  Information about different medical conditions can be found in Topic Area 5.                  |  |
| Sleep   | Sleep is important for:  • following intense exercise  • Avoiding during the day  Poor sleep can lead to:  • Fatigue, reduced and irritability, which affects judgement and which can result in dangerous play.  • Lack of muscle recovery, making the more |  |
|   | to injury.  |  |



### **Psychological Factors**

Being in the wrong frame of mind increases the risk of injury.

Match up the psychological factor to the correct explanation of how it can increase the risk of injury.

**High motivation** 

Not committing to a move or action properly can increase the chance of collisions or injuries from improper technique.

Low motivation

Increased drive can result in reckless decisions such as a dangerous challenge for a ball.

Channelled Aggression

Results in deliberate deviant physical contact with players or equipment

**Direct Aggression** 

This is a response to a threat. This can increase anxiety or aggression, both of which can increase the risk of injury.

**Stress** 

Results in positive actions, but the heightened aggression increases the chance of the an injury occur through forceful actions.

**Anxiety** 

Being nervous or worried can reduce effort, concentration and focus.

**Confidence** 

Too much can lead to carelessness which makes an injury more likely.

Too little can lead to not committing to actions which can make contact or technique more dangerous.



### **Reasons for Aggression**

| Factor  | Explanation   |
|---|---------------|
| Level of<br>Performance                                   | Description - |
|   | Example -     |
| Retaliation   | Description - |
|   | Example -     |
| Pressure to win<br>from<br>performers/coach<br>/spectator | Description - |
|   | Example -     |
| Decisions from officials                                  | Description - |
|   | Example -     |
| Performance<br>enhancing drugs                            | Description - |
|   | Example -     |

Frustration at the result or performance quality of yourself or your teammates.

Revenge for a an injustice such as a foul or aggression from another player.

Expectations to do well can increase nerves which may lead to over arousal and aggression.

Side effects of steroids include increase aggression.

If players believe decisions are unfair, this can lead to frustration and thus aggression.

### 1 Marker

- 1. Which one of the following is generally true? (1 mark)
- A) The older an individual, the more prone to injury
- B) An experienced player has an increased risk of injury compared to an experienced player
- C) A lack of carbohydrates can lead to weak bones
- D) If a player has recovered from an injury, they are less likely to sustain the same injury again
- 2. Which of the following can be defined as 'a response to a threat'. (1 mark)
- A) Anxiety
- **B) Stress**
- C) Direct Aggression
- D) Channelled Aggression

### 2 Markers

| e of a performer can decrease the risk               |
|--|
|  |
| ch the weight of a performer can increase the risk o |
|  |
|  |



| 5. Explain the difference between direct and channeled aggression (2 mark  |
|--|
|  |
|  |
|  |
| 6. A referee awards a penalty to a rugby team who were offside. Suggest I this decision could lead to injury (2 marks) |
|  |
|  |
| 3 Markers  |
| 7. State three mental strategies that can reduce the risk of injury (3 marks)  |
|  |
| 8. Explain the importance of fitness levels of a performer in reducing the ris injury (3 marks)                        |
|  |
|  |
|  |
|  |
|  |



### 4 Marker

| xplain how arousal can increase the risk of injury (4 marks)   |       |
|--|-------|
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|  |       |
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|  |       |
| Q Marelson   |       |
| <u>8 Marker</u>  |       |
| analyse how instrinsic factors influence the risk of different |       |
| s of injury in rugby players.                                  | 10\\2 |
| our response, you should include practical examples.           |       |
| or response, you snovia include practical examples.            |       |
|  |       |
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### UNIT CHECKLIST Different Factors which Influence the Risk of Injury EXTRINSIC FACTORS

| <ul><li>Types of Sports Activity:</li><li>How different sporting activities can influence types of injury</li></ul>  |    |
|--|----|
| Coaching/Instructing/Leading:  • Knowledge of techniques/rules/regulations  • Experience   |    |
| <ul><li>Communication</li><li>Supervision</li><li>Ethical Standards/Behaviour</li></ul>  |    |
| <ul> <li>Environment:</li> <li>Weather/Temperature Conditions</li> <li>Playing surface (natural and artificial) and surrounding area</li> </ul>  |    |
| <ul> <li>Human Interaction</li> <li>Other performers/participants</li> <li>Officials</li> <li>Spectators</li> <li>Equipment:</li> <li>Protective equipment</li> <li>Performance equipment</li> <li>Clothing</li> <li>Footwear</li> </ul> |    |
| Compare and contrast how different extrinsic factors can influence the risk and severity of injury.  |    |
| Understand how some extrinsic factors can influence other extrinsic factors or part of the same extrinsic factor.  | 22 |

### UNIT CHECKLIST Different Factors which Influence the Risk of Injury INTRINSIC FACTORS

| <ul><li>Age</li><li>Experience</li></ul>                    | Technique/Ability Nutrition/Hydration Medical Conditions Sleep |    |
|---|--|----|
| 9   | Previous/Recurring Injuries                                    |    |
| Psychological factors:                                      | , J  |    |
| <ul> <li>Motivation</li> </ul>                              |  |    |
| <ul> <li>Arousal</li> </ul>                                 |  |    |
| <ul> <li>Anxiety/Stress</li> </ul>                          |  |    |
| <ul> <li>Confidence</li> </ul>                              |  |    |
| <ul> <li>Aggression: Direct and C</li> </ul>                | Channelled   |    |
| Reasons for Aggression:                                     |  |    |
| <ul> <li>Level of Performance</li> </ul>                    |  |    |
| <ul> <li>Retaliation</li> </ul>                             |  |    |
| <ul> <li>Pressure to win</li> </ul>                         |  |    |
| <ul> <li>Decisions of officials</li> </ul>                  |  |    |
| <ul> <li>Performance Enhancing</li> </ul>                   | Drugs  |    |
| Mental Strategies:  |  |    |
| <ul> <li>Mental rehearsal</li> </ul>                        |  |    |
| <ul><li>Imagery</li></ul>                                   |  |    |
| <ul> <li>Selective Attention</li> </ul>                     |  |    |
| Compare and contrast how                                    | different intrinsic factors can                                |    |
| influence the risk and sever                                | ity of injury.   |    |
| Understand how some intri<br>extrinsic factors or part of t | nsic factors can influence other<br>he same intrinsic factor.  | 23 |



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